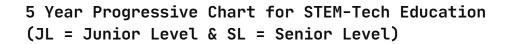
OUR CURRICULUM ?



Class	Year 1 (2025)	Year 2 (2026)	Year 3 (2027)	Year 4 (2028)	Year 5 (2029)
2	JL1	JL1	JL1	JL1	JL1
3	JL1	JL2	JL2	JL2	JL2
4	JL2	JL2	JL3	JL3	JL3
5	JL2	JL3	JL3	JL4	JL4
6	SL1	SL1	SL1	SL1	SL1
7	SL1	SL2	SL2	SL2	SL2
8	SL2	SL2	SL3	SL3	SL3
9	SL2	SL3	SL3	SL4	SL4
10	SL2	SL3	SL4	SL4	Graduated*

How to Read These Charts

- 1. Row = Current Class for that year.
- 2. Column = Curriculum Level being studied that year.
- 3. Each year, Class N from the previous year becomes class (N+1), and Level L becomes Level (L+1) (JL1 \rightarrow JL2 \rightarrow JL3 \rightarrow JL4 \rightarrow SL1 \rightarrow SL2 \rightarrow SL3 \rightarrow SL4).
- 4. A new Class 2 starts at JL1 every year.

This progression ensures:

- 1. Students progress naturally through levels as they advance through grades
- 2. No student skips levels or misses crucial content
- 3. The transition to new levels (JL3, JL4, SL3, SL4) happens gradually
- 4. Each student completes their education with the full sequence of levels
- 5. The implementation maintains educational continuity while introducing new advanced content

